

The Early Years Foundation Stage Curriculum (EYFS)

Our curriculum is based on the Statutory framework for Early Years Foundation Stage and Development Matters. There are seven areas of learning and development which are all important and inter-connected. Three areas are particularly crucial for igniting children's curiosity and enthusiasm for learning and for building their capacity to learn, form relationships and thrive. The seven areas of learning are divided into two areas of learning and development:

Prime Areas:

- Communication and Language
- Physical Development
- Personal, Social and Emotional Development

Specific Areas:

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design



The EYFS curriculum is grounded in active learning. Through practical activities, purposeful play and talk, pupils develop an understanding of the world and the basic concepts they will need for their later learning. Parents/carers play a major role in fostering good attitudes to learning, developing language skills and promoting good behaviour.

The EYFS curriculum develops children's personal, social and emotional well-being and promotes positive attitudes and dispositions towards their learning. It also provides opportunities to develop social skills as well as developing language and communication, reading and writing, maths, understanding of the world; and physical and creative development.

'Forest School' is an opportunity for reception children to develop the key areas outside the classroom in the wonderful Epping Forest. Children spend time in the forest working together, communicating, taking risks, exploring and investigating through varied activities in these beautiful surroundings.

A range of festivals are celebrated in Early Years and throughout the school. These include: Diwali, Eid, Hanukkah, Christmas, Easter, Chinese New Year along with any other relevant cultural celebrations.