



Summary of July 2024 Primary Phase Report

All reports show England, Essex and EFSPT shown as
School Group

STAPLES ROAD PRIMARY SCHOOL

EYFS BENCHMARK (GLD)

	GLD overall	GLD Female	GLD Male	Diff	GLD PP	GLD Non-PP	Diff	GLD EHCP	Pupil number (EHCP)	GLD non EHCP SEND
National	68%	75%	61%	14%	52%	70%	18%	3.8%	18,760	25%
LA	70%	77%	62%	15%	48%	73%	25%	6%	340	23%
EFSPT	70%	74%	65%	11%	38%	73%	35%	0%	12	9%
SRPS	74%	73%	75%	2%	0% (0 pupils)	NA%	NA%	0%	1	0% (1 pupil)

Headlines:

Overall, 6% above National. Female vs Male gap (2%) is opposite the National trend of girls outperforming boys.

Disadvantaged (PP) v Non NA, whilst 1 x EHCP and 1 SEND are not statistically significant.

PHONICS CHECK

	Pass overall	Pass Female	Pass Male	Diff	Pass PP	Pass Non-PP	Diff	Pass EHCP	Pupil number (EHCP)	Pass non EHCP SEND
National	80%	84%	77%	7%	69%	84%	15%	20%	22,520	52%
LA	81%	84%	78%	6%	65%	84%	19%	22%	452	48%
EFSPT	83%	88%	77%	11%	64%	86%	22%	25%	16	46%
SRPS	86%	93%	79%	14%	29% (7 pupils)	90%	61%	50%	2	38% (8 pupils)

Headlines:

Overall, 6% above National. Female/Male gap is 14% which is 7% above National.

PP vs Non is significantly higher than National at 61% vs 15%, though worth highlighting this is 7 pupils out of 90.

EHCP not statistically significant as only 2 pupils.

General SEND is 14% below National, however again 8 pupils out of 90.

KEY STAGE 2

KS2 Summary Overall

	Cohort	Reading EXP	Reading GDS	Writing EXP	Writing GDS	Maths EXP	Maths GDS	RWM EXP	RWM GDS
National	640,020	74%	28%	72%	13%	73%	24%	61%	8%
LA	17,627	76%	29%	73%	16%	74%	24%	62%	9%
EFSPT	600	76%	32%	71%	14%	75%	22%	61%	8%
SRPS	90	79%	38%	76%	12%	73%	11%	62%	7%

KS2 Summary Key Groups Female: Male

	Reading Female	Reading Male	Diff	Writing Female	Writing Male	Diff	Maths Female	Maths Male	Diff
National	78%	71%	7%	78%	65%	13%	72%	74%	2%
LA	80%	72%	8%	80%	66%	14%	73%	75%	2%
EFSPT	81%	72%	9%	78%	65%	13%	73%	76%	3%
SRPS	82% (44 girls)	76% (46 boys)	6%	82%	70%	12%	71%	76%	5%

KS2 Summary Key Groups PP: Non-PP

	Reading PP	Reading Non-PP	Diff	Writing PP	Writing Non-PP	Diff	Maths PP	Maths Non-PP	Diff
National 178,460 PP 411,390 Non PP	63%	79%	16%	59%	77%	18%	59%	79%	20%
LA 4,438 PP 13,189 Non PP	61%	80%	19%	57%	78%	21%	57%	80%	23%
EFSPT 119 PP 481 Non PP	51%	83%	32%	51%	76%	25%	56%	79%	23%
SRPS 11 PP 79 Non PP	46%	84%	38%	55%	79%	24%	27%	80%	53%

KS2 Summary Key Groups: EHCP & SEND support

	Reading EHCP	Reading SEND support	Writing EHCP	Writing SEND support	Maths EHCP	Maths SEND support
National 33,040 EHCP 102,480 SEND	19%	48%	12%	36%	17%	44%
LA 840 EHCP 2,662 SEND	17%	47%	12%	34%	17%	44%
EFSPT 37 EHCP 77 SEND	24%	46%	16%	27%	16%	47%
SRPS 4 EHCP 9 SEND	50%	44%	50%	11%	25%	33%

Headlines:

Overall, RWM combined is directly in line with National. Reading is 3% above National, whilst Reading GDS is 10% above National. Writing is 4% above National whilst Writing GDS is in line with. Maths is directly in line with National whilst Maths GDS is 13% below National.

Female/Male gap: Reading and Maths generally in line with National, whilst Writing is 5% higher than National.

Disadvantaged (PP) v Non: The gap in Reading is 22% higher than National, Writing is 6% higher than National whilst Maths is 33% higher than National. Further actions might be to unpick this further and carefully track the new cohort of PP to identify if there is a trend with PP that may need further support.

SEN – 4 EHCP pupils is not a significant group ,whilst general SEND is a mixed picture, slightly less than National in Reading, 25 % less than National in Writing and 11% less than National in Maths.