

## Year 2 Pick and Mix Home Learning Challenges



STRIVE, RESPECT, SUCCEED



## Autumn 2

Our topic this term is **The Plague**. This is a wonderful and exciting topic and is part of our History coverage.

Please see Curriculum Newsletter for more details about our learning.

**Challenge:** To share with your class what you know about London.

**Ideas:** Draw, stick pictures, find out information/ facts about London and display this on your page. What do you already know about London? What have you found out? Do you know any famous landmarks or buildings? Do you know anything about its history? Do you know any famous people from London?

If you are writing sentences try to use CAPITAL LETTERS and full stops in the right places.

**Challenge:** To present a fact-file about the Great Plague in any way you want.

(If you are going to do this task please wait until we have covered the topic in class approx. 4 weeks)

**Ideas:** We are learning about the Plague this half term and how to write a fact-file. Fill your page with facts about the Plague. Can you find any new ones? You can use pictures, images and writing. Flaps, tables and charts...!

In English we are trying to check our sentences make sense, use the past tense, and have CAPITAL LETTERS and full stops in the right places.

**Challenge:** To use a recipe and make / bake something that involves measuring mass and / or capacity.

(You will need a grown up to help you with this challenge)

**Ideas:** Find a recipe that you have to measure ingredients out like we showed you for our yummy but revolting Plague Cookies that we made today! You could include a photograph of you using the measuring scales or a measuring jug. You could put a copy of the recipe in your completed task and perhaps a photo or drawing of what you have made.

We are more than happy to do a taste test in school! Be careful if using an oven and make sure you help your adult to wash up and tidy away! Have Fun!

**Challenge:** To identify the properties of 2d shapes

**Ideas:** Make a poster of different 2d shapes and list their properties. Include the mathematical vocabulary that we have been using in class: straight sides, curved sides, vertices (corners). Don't forget to name the shapes too! Can you use some shapes from real life? You could cut out shapes that you find in pictures or magazines eg. a clock.

**Extra challenge:** Can you group the shapes into triangles, quadrilaterals and polygons?