

At Staples Road, our values are honesty, kindness, creativity and resilience.

Understanding ourselves and others is key to being able to manifest these values.

As a school we are learning about neurodiversity through our '9 Days of Neurodiversity Celebration'.



The key aims of our '9 Days of Neurodiversity Celebration 2024' are:

- To explore how brains work
- To know that we all have different likes and strengths
- To develop ways to manage our emotions
- To understand a little about some neurodiversities

We have been exploring these through assemblies, class activities and stories.

This presentation is the third and final part of information being shared with parents. The you-tube links in this presentation are for parents.

Experiencing Senses in Different Ways

We can all experience sensory input in different ways, for example, some people will see a young woman and some people will see an older woman in this picture... what do you see?



Experiencing Senses in Different Ways

Neurodiverse people can experience sensory input in different ways too. They can have a 'hyper' or a 'hypo' response.

A 'hyper' response might mean that a small stimulus feels like a much bigger one than it actually is. For example, a light being on in a room can feel really intense or holding hands with a warm hand might feel like it is burning hot.

A 'hypo' response can seem 'under responsive' or mean that more of an experience is needed. For example with a 'hypo' response to touch stimulus might mean that hand holding becomes a really tight squeeze.

Experiencing Senses in Different Ways

There is lots of information available about sensory processing.

Written with Occupational Therapists, Essex have produced the following guide that gives lots of information about sensory differences and some recommendations for supporting children who experience the world in a unique way.

Essex Sensory Awareness Guide

How our brains process sensory information

What you may see in everyday tasks



Help for Parents by Parents...

Essex have also produced this guide to '[Supporting your Neurodiverse Child](#)' that is written for parents, by parents.

This is well-worth a read if you have questions and also gives information about lots of organisations that can help / advise.



Help for Parents

Autism Central <https://www.autismcentral.org.uk/>



National Autistic Society: <https://www.autism.org.uk/>

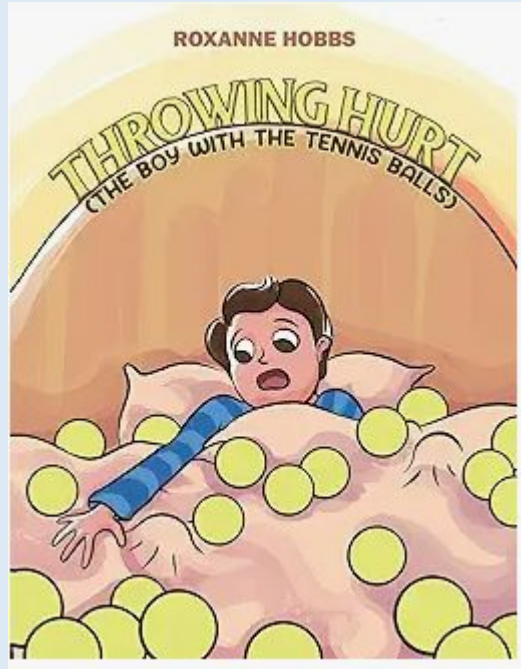


ADHD+ <https://adhd-support.org.uk/>

Essex Guide to Literacy Difficulties / Dyslexia - [Click here](#)

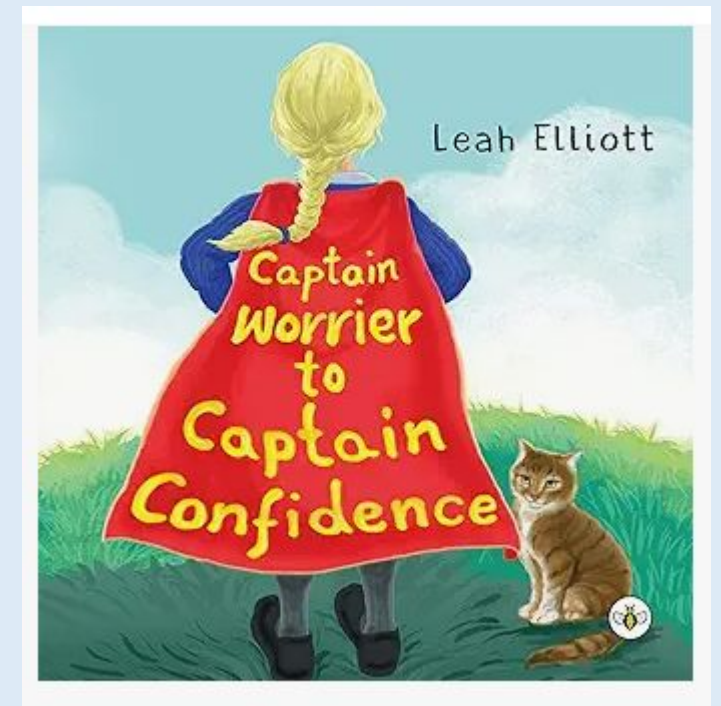
Books written by parents... of Staples Road Children!

I do want to give special mention to these two fantastic books.
Each one a great read!



Throwing Hurt (The Boy with the Tennis Balls) by Roxanne Hobbs

Captain Worrier to Captain Confidence by Leah Elliott



What if you have a question about your child?

Lots of parents have questions about their children and it is ok to ask.

Please speak to your child's class teacher (always the first person to ask).

It may be that they then ask for further advice or information from the 'Special Educational Needs Co-ordinator', sometimes called the SENCO, Mrs Helen Davis.

We welcome questions and are happy to discuss any thoughts or concerns that you may have.

It is impossible to cover all aspects related to Neurodiversity in a series of 3 presentations - but we hope that you have found the information useful.

Stephen Wiltshire



Watch Stephen use his neurodiversity to create amazing art!