

the have called was looked said

asked

Autumn Term

could

Year 2 Spellings – How to practise at home

were

Every week 'hot' spellings are sent home. We are currently reviewing year 1 spellings in class and starting to learn year 2 common exception words both at home and in school.

what

are

Please work on spellings with your child regularly and encourage them to start reading and writing them independently. A little note book for them to write in is a good way to keep a check on how they are doing each week. Please use the reading diary to note any words your child is having difficulty with at the bottom of the weekly page.

he

no

so

Mr

go

be

Use the simple method of **Read, Cover, Spell, Check** 😊

do

You can either write them or simply spell them out loud. A good *spelling memory game* for in the car or walking to school...can you remember all 12 and can they spell them out loud?

one

oh

Repetition helps when learning spellings but so does writing them in a sentence.

all

I

There are also lots of fun games to support your child's learning at www.superbrainybeans.com/english/spelling/year-2/

you

Choose which method works best for your child.

her

It is most important that children don't worry about the Thursday 'Hot Test' but that they are spelling words correctly in their everyday writing.

Mrs

like

Handwriting is also very important in Year 2.

to

me

In the Autumn first half term we have a handwriting session every day. Our focus is on letter formation and size. When this has been achieved our writers will start to join their letters. By the end of the year we would like children to be joining some of the letters in words as they write freely. Encourage writing at home. Keep a diary, write a poem or story and bring it in to share!

we

their

my

when

out

she

little

come into there they some people