



**Writing:**

Poetry unit - Victorian nonsense verse  
Non-fiction unit - Journalistic writing

**Grammar & punctuation:**

Word classes; perfect and continuous tenses; parenthesis; speech punctuation

**Reading:**

Whole class texts – Jabberwocky (Lewis Carroll); The Jumblies (Edward Lear); Cogheart (Peter Bunzl)



**Well-being**

- To explore how decisions can mark my destiny.
  - To discuss feelings associated with failure.
  - To describe and understand the benefits of good sleep.
- To be responsible for my physical and mental health



**Design Technology**

- To make a lever, pulley and gear system.
- Working in a group to make a fairground ride.



Year 6 (2<sup>nd</sup> half) Spring term

**Topic: Victorians**



**Victorians**

- Identifying place in History and important events
- Making inferences about historical artefacts.
- Discovering links to Staples Road.

**Animals including Humans:**

- Circulatory System
- Digestive System
- Effects of a healthy diet
- Planning an experiment on effect of exercise.



**PSHE-Taking Risks**

- What are Risks and do we need to take them?
- Understanding the different types of risk.
- To consider whether different risks are worth taking and whether we can help lower the risk.



**PE**

**Handball & Dodgeball**

- Passing and moving into space.
- Shooting
- Game scenarios.



**Maths**

Ratio, scale and proportion  
Statistics – line graphs, pie charts  
Geometry – protractor work, angles, triangles

Daily number fluency  
Weekly Arithmetic – practice papers  
TTRS – Times tables



**Art**

**Focus artist: William Morris**

- Mood board created about William Morris.
- Creating a design based on William Morris' style.
- Using our designs to make WM inspired art prints.



**RE- Easter**

To examine Jesus' last week.  
To study Palm Sunday and the Last supper.

The Crucifixion and the Resurrection.  
To make easter cards and baskets.