



### Literacy

#### **Fiction:**

- To develop figurative language.
- To write a detailed character description.
- To write a detailed setting description.

#### **Non-Fiction:**

- To gather facts and information in order to creatively present them in an oral and written format.
- To investigate the features of journalistic writing.
- To annotate the features of a newspaper.
- To write a newspaper report.

#### **Guided Reading and Comprehension-**

- To develop skills related to prediction, inference and summarising



### Computing

- To use coding.
- To use search engines to gather information.
- **To develop e-safety awareness.**

### PSHE

- To encourage mindfulness.
- To work together responsibly.
- To consider personal qualities that help people work together.



## Year 4 Spring Term 1 Topic: **Material Matters**

### Science

- To investigate the properties of materials.
- To name materials and describe the properties of different materials.
- To sort material according to their characteristics
- To experiment with different materials.
- To carry out a fair test and record findings

### PE

#### **Dodgeball**

- To develop throwing skills, speed, agility and accuracy in dodging skills

### Hockey

- To understand and apply the rules of a hockey game.
- To work on accurate passing to a partner and using this in mini hockey games.
- To develop teamwork skills when taking part in hockey activities and mini hockey games.

### Geography

- To identify the position and significance of the Prime/Greenwich Meridian and time zones (including day and night).
- To list the points on a compass in relation to various countries in the world using latitude and longitude.
- To locate countries and describe features within countries.

### Maths (M):

- To multiply and divide numbers.
- To calculate the area of rectilinear shapes.
- To find factor pairs.
- To solve word problems related to multiplication and division.
- To develop quick recall of times tables.
- To review x tables using TTRS.



### DT/Art:

- To design and make a sensory board using a range of appropriate materials.
- To plan, create and evaluate the product created.

### RE: Christianity

- To study Jesus' teachings
- To discuss special places including the church
- To find out about Christian beliefs
- To understand the Ten Commandments
- To explain the significance of Easter and Holy ...

### French- Les fetes

- To say the names and dates of several French festivals.
- To recognise and use numbers 31-60.
- To give and understand instructions.