

English

Children should learn:

To write a story based on the traditional tale Hansel and Gretel

To write instructions

Whole Class Novel (VIPERS) The Hodgeheg

Target focus will include: Letter formation, use of capital letters, adjectives, adverbs, present and past tense, conjunctions; and, or, but, because and correct spellings in their writing

DT

Children should learn:

To use mechanisms e.g. levers, sliders and wheels

To use a range of materials and components

To make own moving picture

To plan, explore and evaluate their work



RE

Children should learn:

- What stories are special to you.
- Why stories are special.
- About Special books such as the Bible, Guru Granth Sahib, Megillat Esther,



Maths

Children should learn:

To recognise 2D and 3D shapes and be able to discuss their properties

To understand place value, greater than and less than, higher and lower than and partition numbers

To add and subtract using 2 digit numbers

To multiply (repeated addition) and divide (sharing)

To measure including length, mass, capacity

To interpret different charts including tally, pictogram and block



Year 2 1st Half Spring Term



Materials and Mechanisms Seesaw Activities at home

Music

Children should learn:

To clap out and keep to a simple rhythm

To listen to and appraise different styles of rock music

To perform a piece of music using household instruments

PE

Children should learn:

- Competitive Game of Uni-Hockey Rules of the Game and tactics
- Passing, dribbling, shooting, tackling and developing control.
- Gymnastics - balancing, agility and coordination using wall bars, apparatus and vaults



Computing

Children should learn:

To develop their digital literacy skills using Seesaw for remote learning

To incorporate audio, video and photos into their work

To be safe online and understand the importance of staying safe when using online technologies



Science - Materials

Children should learn:

- To identify and compare suitability of everyday materials e.g. metal, wood, plastic, glass, rock, brick etc.
- How objects made of different materials may be changed e.g. squashed, bent, stretched
- To identify and discuss uses of different materials
- Properties of different materials
- About people that have invented / developed new materials
- To work scientifically: observe, classify, record

PSHE

Children should learn:

To identify responsibilities of people at school and how they look after them.

To understand the rules which affect them in school
To understand how democratic decisions can affect their everyday life

To be able to share opinions and listen to others

