

English

Children should learn to:

Write a poem using wow words
Begin to understand the features of non-fiction texts including diaries
Read and write information texts
Read, follow and write instructions, using instructional language
Write full sentences using capital letters and full stops

Mathematics

Children should learn to:

Recall number bonds up to 10; be able to recognise, compare and present these using a systematic approach
Counting on to add as well as counting back to subtract
Find the difference between two amount by using subtraction
Recognise and name 2D and 3D shapes and make patterns with them

Computing

Children should learn to:

Continue basic computer skills.
Control Beebot using simple instructions
Learn how to log in to the computers in the computer suite.

RE

Children should learn about:

How we are special
Special people for Christians, Sikhs and Hindus.
Stories about Jesus and Christmas, Diwali and Guru Nanak.

Music

Children should learn to:

Copy and repeat a rhythm pattern.
Listen, discuss and sing a variety of songs.



Year 1

2nd Half Autumn Term

Great Fire of London

PE

Children should learn to:

To find and use their own space.
To develop throwing and catching skills
To find different ways to send and receive a ball
To play as part of a team
To respond and move in time to music

History

Children should learn:

Where the Great Fire broke out.
To sequence the events correctly.
To understand why the fire spread so far.
To identify differences between then and now.
About Samuel Pepys and other sources of evidence.
Famous people – Guy Fawkes

PSHE

Children should learn to:

Begin to understand about friendship and about making friends
Understand why families are special and identify a range of people who are special to them
Begin to understand feelings and emotions and how we can change our behaviour

Art

Children should learn to:

Use different media to create fire artwork e.g. paint, collage
Create a timber-framed house.
To create warm tones of colour by mixing paint.
To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.

Science – Celebrations

Children should learn to:

Describe the simple physical properties of a variety of everyday materials.
Identify and name everyday materials.
Perform simple tests.
Say which part of the body is associated with each sense.
Observe things using simple equipment.