

English

Information Texts:

- To explore the features of information texts.
- To examine a range of information texts.
- To write an information text related to the Extreme Earth topic.

Poetry:

- To read a selection of poems to identify language features and literary devices used
- To know the features and create a shape poem.

Short story:

- Write a short story based around the book *Escape from Pompeii* by Christina Balit.
- Explore features of a short story e.g. Speech, paragraphs and adjectives.



Maths

- To represent numbers to 1000.
- To find 1, 10 and 100 more or less than a number.
- To order and compare numbers.
- To add and subtract multiples of 100.
- To add and subtract 3 digit and 2 digit numbers.
- To use arrays.
- To make equal groups using grouping and sharing.
- To multiply and divide by 2, 5, 10, 3, 4 and 8.

Geography - Extreme Earth

- To describe and understand what is under the Earth's surface.
- To explain how volcanoes are formed.
- To explain how they affect people's lives.
- To explain what causes earthquakes and how they are measured.
- To explain what causes Tsunamis and how they affect people's lives.
- To explain what causes tornadoes and the effect they can have.

RE

- Describe the main features of a Parish church.
- Understand symbols of Christianity, particularly those within a Christian church.
- Explore special places and understand why Christians go to church. Learn what happens during a service.

French

- To say and write a range of greetings.
- To ask and say their name.
- To ask and reply how they are.

Science

- To make careful and accurate observations.
- Set up a simple enquiry to explore a scientific question.
- To make a prediction with a reason.
- To understand the importance of a powerful password.

Year 3 **1st half Autumn Term** **Topic Title:** **EXTREME EARTH**



Art and DT

- To use colour, line, tone and shading to create artistic tornadoes.
- To create a 3D volcano.

PSHE - Beginning and Belonging

- Contribute ideas about how to make the classroom safe.
- Build collaborative relationships with their class mates.
- Learn coping strategies in new situations.

Music

- To use musical language to describe a song.
- To find the beat of a song.
- To play an instrument to a song.

PE

Gymnastics:

- To create a sequence moving across different apparatus including transitions between each.

Tag rugby:

- To throw and catch with control.
- To improve dodging, agility and control.