



Staples Road Primary School OUR HOME- SCHOOL PARTNERSHIP



At Staples Road Primary School we aim to foster a caring, happy, learning community, in which everyone is valued and encouraged, where everyone's happiness is paramount and where we aim to inspire, motivate and promote all achievements in order that we experience enjoyment and success throughout our lives.

For the pupil's school career to be optimised, the Home-School Partnership must be an interactive relationship that promotes and achieves the highest expectations between school, parents and pupils.

The table below outlines the key mutual expectations that need to be realised for these goals to be met.

Pupil & Parents' Expectation of the School	School's Expectation of Parents & Pupils
<ul style="list-style-type: none"> • Provide a safe, happy, caring environment in which learning can take place • Provide equal opportunities for all 	<ul style="list-style-type: none"> • Provide a safe home environment which allows pupils to develop a positive attitude towards their School • Support the School's policy on behaviour • Emphasise the importance of a pupil's attendance and punctuality • Follow the School's recommendations on wearing the uniform
<ul style="list-style-type: none"> • Value the pupil as an individual • Support the development of a pupil's self-esteem • Foster in our pupils a sense of personal responsibility and consideration for others 	<ul style="list-style-type: none"> • Foster the development of a pupil's self-esteem and consideration for others • Ensure pupils fulfil their commitments e.g completion of homework, reading diaries, follow school rules etc.
<ul style="list-style-type: none"> • Be welcoming and offer opportunities to become involved in the School's daily life 	<ul style="list-style-type: none"> • Active participation in opportunities the School provides to become involved in its daily life
<ul style="list-style-type: none"> • Provide: <ul style="list-style-type: none"> ○ a rich and varied curriculum ○ a challenging and inspiring programme of teaching and learning ○ learning experiences that develop thinking and creative skills ○ guidance and opportunities for pupils to achieve their full potential 	<ul style="list-style-type: none"> • Provide support which complements the work of the School (such as reading and other home-based learning activities) • Attend Teacher / Parent meetings and help pupils meet targets set • Accept the School ethos and demonstrate positive support for the teachers' role
<ul style="list-style-type: none"> • Provide early warning of problems concerning work, behaviour or relationships • Provide regular information about academic and social progress and performance • Provide regular curriculum overviews and supporting materials 	<ul style="list-style-type: none"> • Engage with the School via the agreed procedures to discuss matters relating to a pupil's progress, attainment, behaviour and happiness • Contact the School before 9.15 am on the first morning of any absence, and send a written explanation on the pupil's return

We, the parents and the School, have a shared commitment to:

- § Help our Pupils to be happy, capable and confident, able to take responsibility for their own futures, and to respect and care for others
- § Provide mutual support for our Pupils as they face the challenges of growing-up in today's society and encourage life-long learning

Child's Name (PRINT): _____

Parent(s)/Carer(s): _____

Headteacher: _____

Date: ___/___/___



Staples Road Primary School

OUR E-SAFETY AND IMAGES HOME- SCHOOL PARTNERSHIP

E-safety agreement: As the parent(s) / carer(s), I grant my(our) permission for my(our) child (as named on reverse) to have access to use of the Internet, school approved e-mail account* and other ICT facilities at school.

I know that my child has signed an e-safety agreement form and that they have a copy of the '**12 Rules for Responsible ICT Use**' on display in all classrooms. (see extract below)

I accept that ultimately the school cannot be held responsible for the nature and content of materials accessed through the Internet and mobile technologies, but I understand that the school will take every reasonable precaution to keep pupils safe and to prevent pupils from accessing inappropriate materials. These steps include using an educationally filtered service, restricted access e-mail*, employing appropriate teaching practice and teaching e-safety skills to pupils.

I understand that the school can check my child's computer files, and the Internet sites they visit, and that if they have concerns about their e-safety or e-behaviour that they will contact me.

I will support the school by promoting safe use of the Internet and digital technology at home and will inform the school if I have any concerns over my child's e-safety.

Parent(s)/ Carer(s) signature: _____ **Date:** ___/___/___

Use of digital images – photography and video: I also agree to the school using photographs of my child or including them in video material, as described in the document 'Use of digital and video images'. (see extract below) I have read and understood this document. I understand that images will only be used to support learning activities or in publicity that reasonably promotes the work of the school, for example on the school website, and for no other purpose.

Parent(s)/ Carer(s) signature: _____ **Date** ___/___/___

*At our school we use only the VLP e-mail system with pupils. The e-mail is 'safe' as pupils cannot send e-mails outside this system. We do not set up individual e-mail accounts.

12 Rules for Responsible ICT Use
Keeping safe: stop, think, before you click!

These rules will keep everyone safe and help us to be fair to others.

- I will only use the school's computers for schoolwork and homework.
- I will only delete my own files.
- I will not look at other people's files without their permission.
- I will not bring files into school without permission.
- I will ask permission from a member of staff before using the Internet and will not visit Internet sites I know to be banned by the school.
- I will only e-mail people my teacher has approved.
- The messages I send, or information I upload, will always be polite and sensible.
- I will not open an attachment, or download a file, unless I have permission or I know and trust the person who has sent it.
- I will not give out personal information – such as my name, address, phone number, or e-mail – or send photographs or videos to people I don't know and trust.
- I will not arrange to meet someone I have only been in touch with online, unless I have my parent's or carer's permission and they can be present.
- I will keep my login and password secret.
- If I see anything I am unhappy with or I receive a message I do not like, I will not respond to it but I will tell a teacher/ responsible adult.

Use of digital images – photography and video

To comply with the Data Protection Act 1998, we need your permission before we can photograph or make recordings of your child.

We follow the following rules for any external use of digital images.

- **If we use photographs of pupils we do not identify the children.**
- **Where children are named we use first names only and take steps to ensure the names are not linked directly to the image.**
- **When showcasing examples of pupils work we use only their first names, rather than their full names.**
- **If showcasing digital video work to an external audience, we take care to ensure that pupils aren't referred to by name on the video, and that pupils' full names aren't given in credits at the end of the film.**
- **Only images of pupils in suitable dress are used.**

For examples of use of Photography and video in school please refer to the full size one page document or Photography School Policy on the School web-site.

Further information for parents on e-Safety can be found at:
<http://www.parentscentre.gov.uk/usingcomputersandtheinternet/links/topic/>