



# Staples Road Primary School

## Promoting British Values

The DfE have recently reinforced the need *“to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty, mutual respect and tolerance of those with different faiths and beliefs.”*

At Staples Road School British values are woven into our SMSC teaching and are reinforced regularly through assemblies and in the following ways:

### **Democracy**

Throughout their time at Staples Road School, children are given opportunities to discuss and share their views on a range of issues. This may be, for example, as part of a debate in an English lesson, when talking about issues during a PHSE lesson, or when discussing topics in circle time or in assembly. Children can express their opinions about the school in our annual pupil survey, and in pupil voice discussions which subject leaders hold as part of their monitoring of the curriculum. They also have opportunities to vote on options, for example when choosing reward activities for weekly ‘Golden Time’, selecting the winner of the Talent Show and when electing School Councilors. Many children serve on the School Council for a year during their school career, and learn valuable lessons about the workings of democracy.

Children learn about democracy in history lessons, as part of their study of Ancient Greece, and in the PSHE curriculum.

### **Rule of law**

There are many opportunities for teaching children about the importance of rules and laws, for example in learning to play team games in PE lessons, when Year 5 play-leaders teach younger children playground games and when playing games which help children learn mathematics or phonics skills.

Classes draw up their own class rules at the start of each year and the school, as a whole, has created a set of ‘Golden Rules’ which form the basis of our behaviour policy. These are regularly reinforced in the classroom and during assemblies, and are invoked if children misbehave.

We have a close relationship with our Police Community Support Officer, who visits the school regularly, for example when younger children are learning about ‘People who help us’, and also leads a week long cycle training course for all Year 6 pupils. Children learn about road safety rules, and Year 6 pupils take part in a ‘Crucial Crew’ session with other schools when they work with the police service and other emergency services.

## **Individual liberty**

As a school we place great emphasis on allowing children to develop and express their individuality. From the Early Years onwards children are given many opportunities to make choices and follow their own interests and preferences, within the boundaries of a safe and secure environment. Examples of this include younger children choosing their activities for a substantial proportion of the day, and older children making choices about the kind of work they produce in response to an educational stimulus such as a visiting theatre group or a school trip.

We also talk to children about the concept of human rights in assemblies and PSHE lessons, and teach them the importance of liberty, and the devastating effects of loss of liberty.

## **Mutual respect**

Mutual respect is at the heart of the school's values. Children are taught to respect each other and adults, and to base their behaviour on empathy towards others. They learn that everyone is different but everyone is equally important. We help children to develop their awareness of people's differences and similarities, and to value the rich diversity within our school and of the human race. We support a range of different charities in this country and beyond.

## **Tolerance of those with different faiths and beliefs**

Although most of the children at Staples Road Primary School are from a Christian or no faith background, we ensure that our RE curriculum includes many opportunities to learn to understand and respect other faiths and beliefs. We welcome members of different faiths into the school to talk to the children. Festivals and traditions from different faiths are explored and celebrated, sometimes with the help of our own pupils